

ANNUAL REPORT 2024



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Introduction

The Mummy Foundation is proud to present our 2024 Annual Report, which reflects our unwavering commitment to making a meaningful impact on the lives of those we serve. Over the past year, we have continued to build on our legacy of compassion, achieving new milestones and overcoming challenges with resilience and innovation.

At the heart of our work is our mission to empower women and children to attain self-reliance. This report highlights the significant progress we have made in our key focus areas: Education, Livelihood, and Sexual Reproductive Rights. Through inspiring stories of change, we illustrate the tangible results of our efforts and the positive outcomes we've fostered.

We are proud to share these achievements, which would not have been possible without the steadfast support of our donors, and supporters **Brass for Africa, Holloway, Ron & Annette, Kristeen Arnold, Latymer Upper School, Colau, M-LISADA, Yves, Barbra Torf** and **Jerrilyn**. Their generous contributions have played a crucial role in enabling us to navigate challenges and seize new opportunities, furthering our mission and laying the groundwork for future success.

As we look ahead, we remain fully committed to our strategic goals and are excited to embrace the upcoming projects and initiatives. We extend our deepest gratitude to all who have supported us, and we look forward to continuing this journey together to create a brighter future.

Thank you for your ongoing support and belief in the power of positive change.

wishing you all the best
Namale Lucy Khan
Executive Director



Meet Our Team



**NAMALE
LUCY KHAN**
**EXECUTIVE
DIRECTOR**

Leading and motivating a team to achieve organizational goals, implementing strategic initiatives, and ensuring efficient workflow.



**Ssabaganzi
kevin**
MANAGER

Talent acquisition, employee relations, performance management, and HR compliance.



**Nalukwago
Fatia**
FINANCE

Leading and motivating a team to achieve organizational goals, implementing strategic initiatives, and ensuring efficient workflow.

VISION

A safe world for teenage mothers, children and women

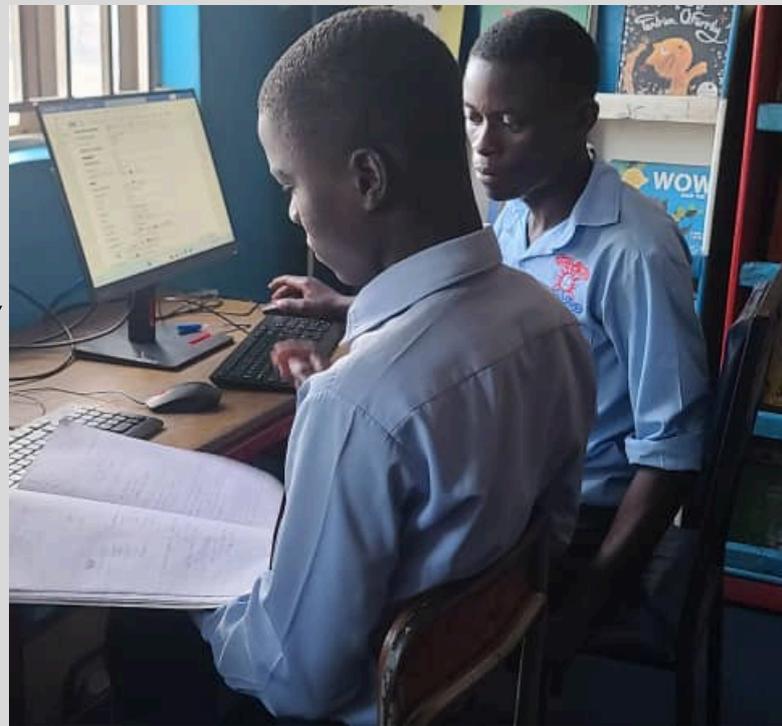


MISSION

Build the potential of every woman and child to attain self-reliance

CORE VALUES

1. EMPATHY
2. ACCOUNTABILITY AND TRANSPARENCY
3. TEAMWORK
4. INTEGRITY
5. COLLABORATION



FOCUS AREAS

EDUCATION

1. EARLY CHILDHOOD DEVELOPMENT
2. Music and Life skills
3. Literacy and Numeracy Library

LIVELIHOOD

1. Skilling programs with
2. computer literacy
3. financial literacy with Pride Micro Finance

SEXUAL REPRODUCTIVE HEALTH AND RIGHTS

1. Menstrual hygiene and management (MHM)
2. Gender based violence



Early childhood Education

In 2024, we implemented a play-based pedagogy for early childhood development, emphasizing cognitive growth, social skills, emotional well-being, parent engagement, and the creation of an enabling learning environment. A key component of this approach was the integration of Science, Technology, Engineering, and Math (STEM) activities, which significantly enhanced children's problem-solving abilities, critical thinking, and early literacy skills.

Children demonstrated impressive progress in letter and number recognition and participated in simple STEM activities, such as building structures and engaging in basic coding games. Social skills were developed through group projects and interactive play, fostering effective communication, collaboration, and positive relationships.

Emotional well-being was prioritized through activities that promoted empathy, resilience, and self-confidence. Children were encouraged to express and understand emotions through guided play and storytelling, helping to build self-esteem and coping mechanisms. Parent engagement was strengthened through three meetings between parents and teachers, where discussions focused on each child's development and strategies for reinforcing learning at home. This collaboration created a consistent and supportive learning environment.

We also focused on creating an inspiring environment that encouraged curiosity and creativity.

Classrooms were equipped with diverse and stimulating materials, fostering a space where exploration and hands-on learning were integral. The combination of play-based learning and STEM activities made education both enjoyable and engaging.

In conclusion, this approach effectively supported the holistic development of children, laying a solid foundation for lifelong learning. The continued collaboration between parents and teachers will be crucial to sustaining these achievements. This initiative was greatly supported by KULEA WATOTO, an organization dedicated to nurturing.

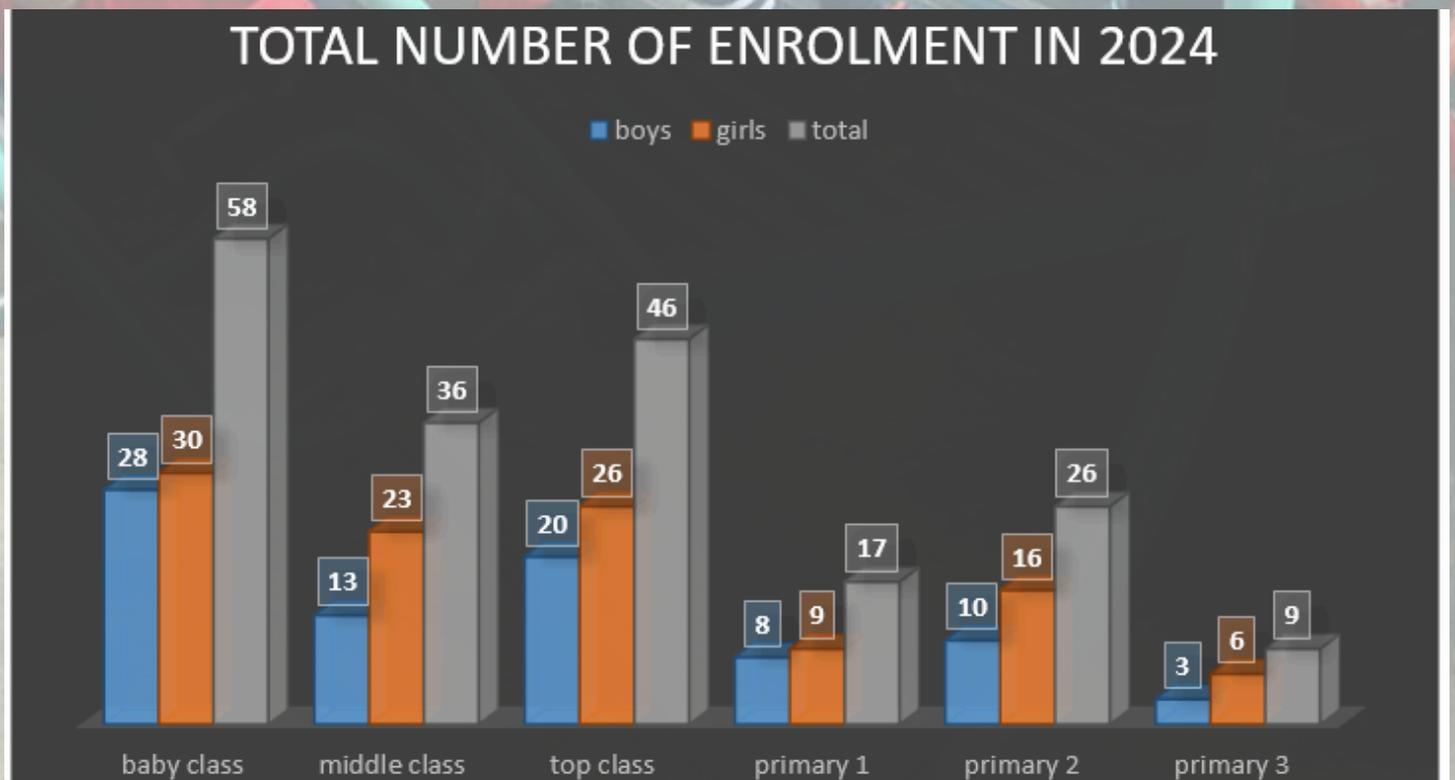
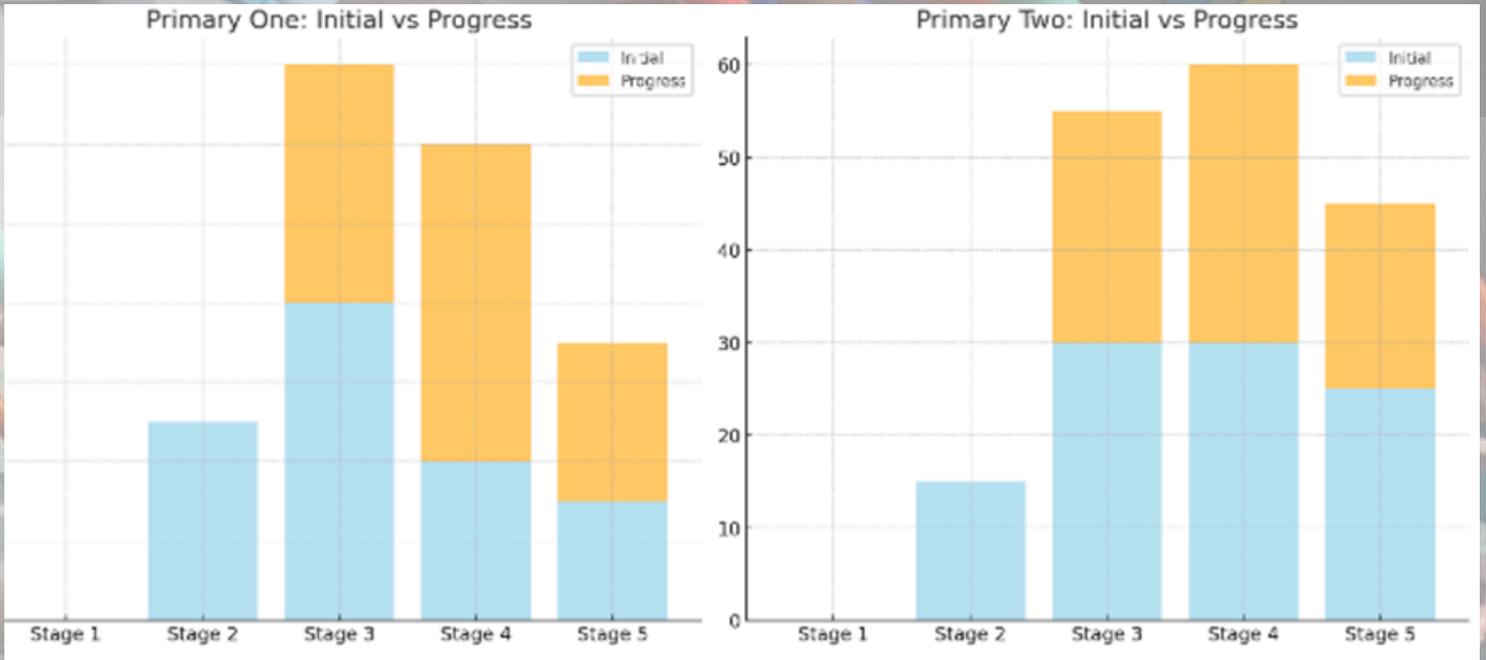
Reason for the changes

Teaching at the right levels (TARL)



The graphs illustrate the initial learning levels and subsequent progress of students in various classes (Middle, Top, Primary One, and Primary Two) utilizing the Teaching at the Right Level (TARL) methodology. Initially, most Middle Class students were at Stage 2 (40%) and Stage 3 (30%), with notable progress observed to 50% in Stage 2 and 40% in Stage 3. Top Class students initially clustered in Stage 3 (40%) and Stage 2 (30%), advancing to 40% in Stage 3 and 30% in Stage 4. Primary One students began primarily in Stage 3 (40%) and Stage 2 (25%), progressing to 30% in Stage 3 and 40% in Stage 4. Primary Two students started mainly in Stage 4 (30%) and Stage 3 (30%), progressing to 25% in Stage 3 and 30% in Stage 4. Overall, the TARL methodology effectively advanced students to higher learning stages.

Reason for the changes



THE MF KRISTEEN A LIBRARY

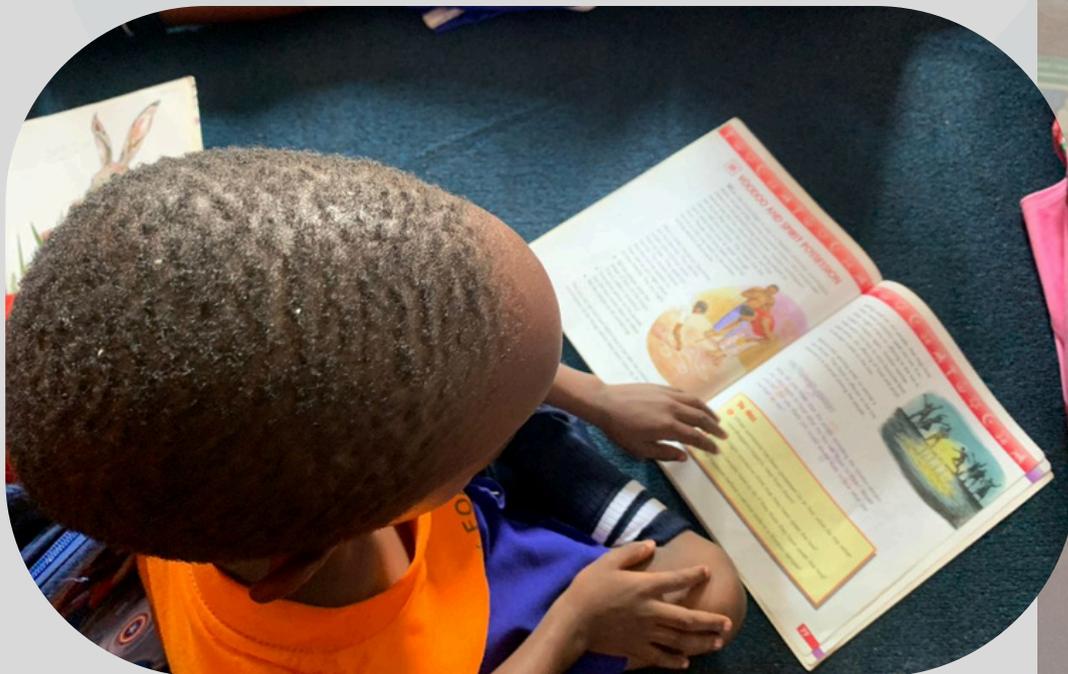
Last year, 578 students from five schools participated in the Mobile Library Program, attending weekly visits. The largest groups were ages 9-10 (25%) and 7-8 (20%). Sixty-five percent of students found their visits enjoyable, with reading books (60%), educational games (50%), and storytelling (40%) being the most popular activities.

The program boosted students' confidence, with 75% feeling more assured in reading and 70% in math. Eighty percent noticed improvements in their reading skills, and 75% in math. Seventy percent rated the book selection as interesting, and 90% would recommend the library. Overall, 80% of students were satisfied, and 85% felt more motivated to learn after their visits.

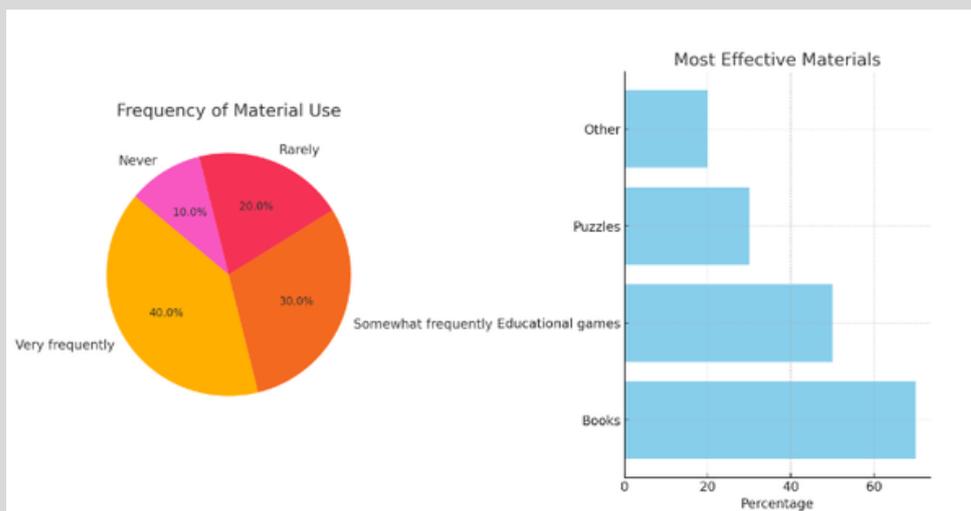
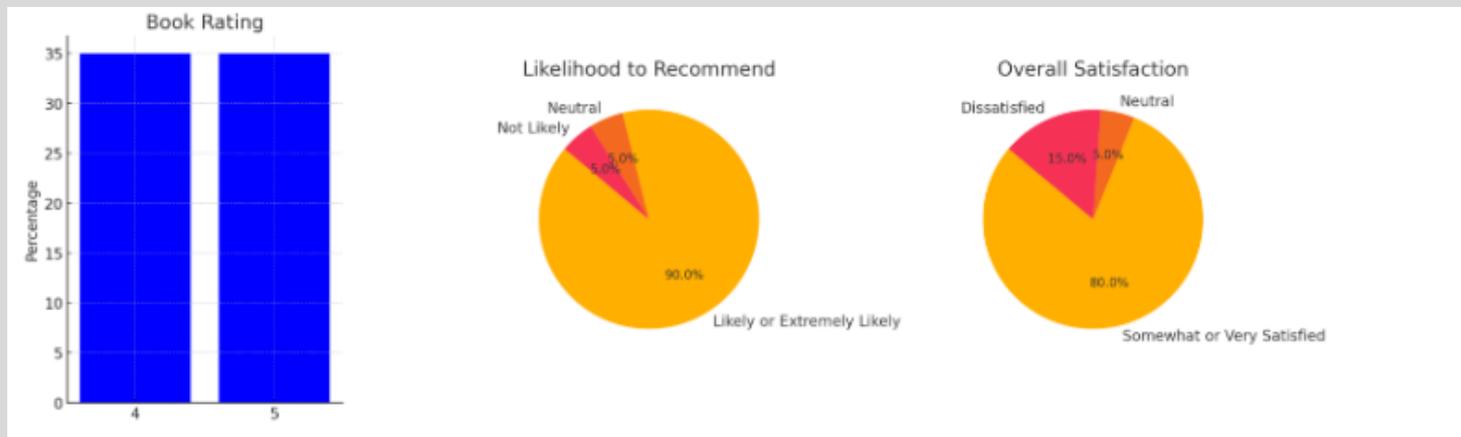
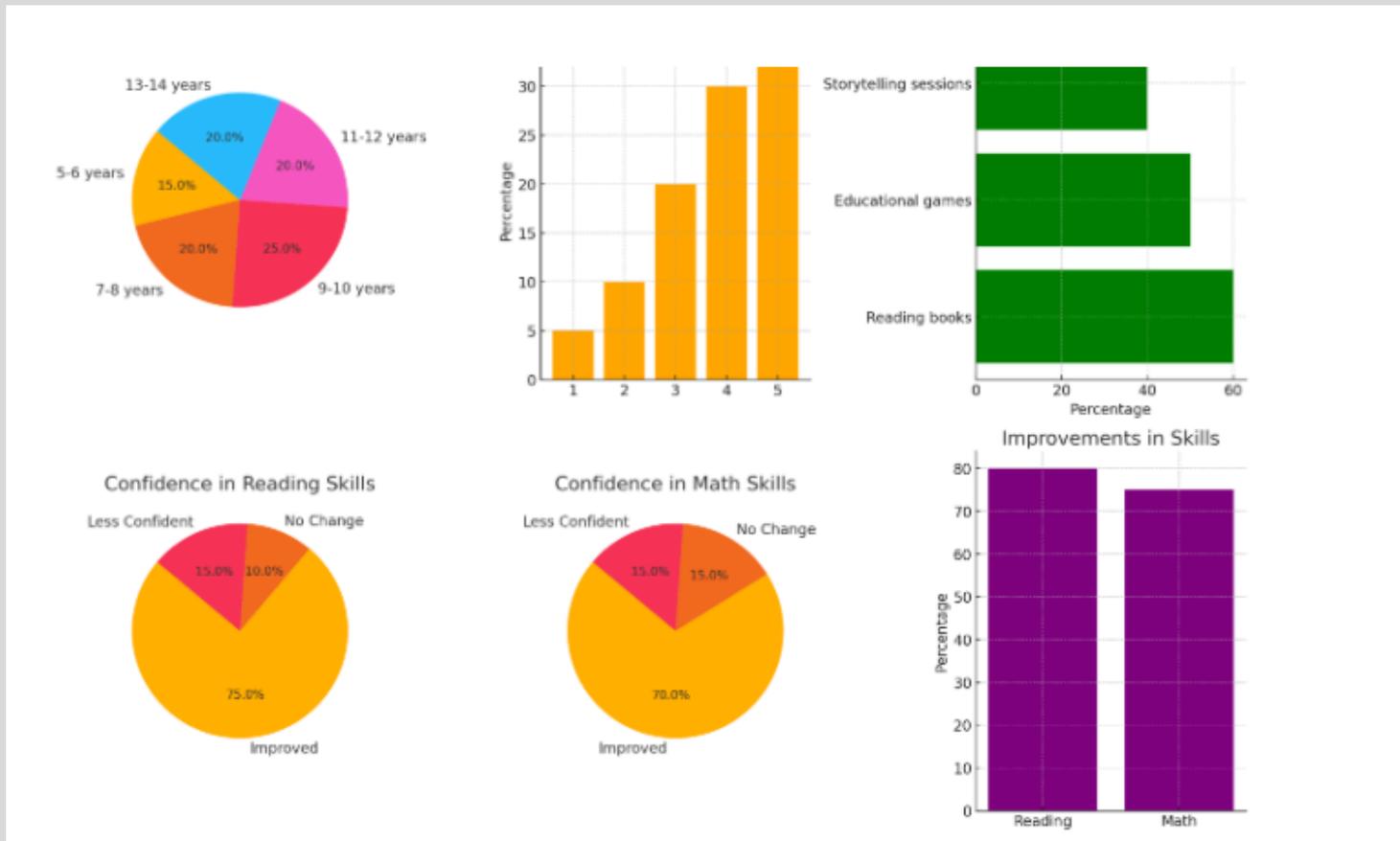
Reason for the changes

In collaboration with the Read to Learn Foundation, we successfully held the Book Club Class of 2023 graduation and the Literacy Champions graduation by year-end. These milestones signify a substantial shift in the reading culture within our community. The support from Kristeen Arnold has been crucial in advancing this progress, laying the groundwork for these accomplishments and inspiring a brighter future for literacy in our region.

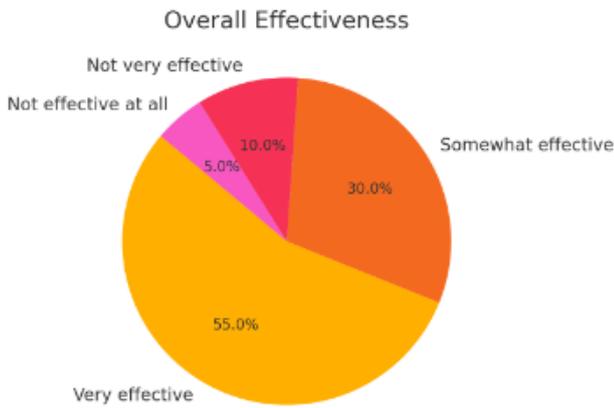
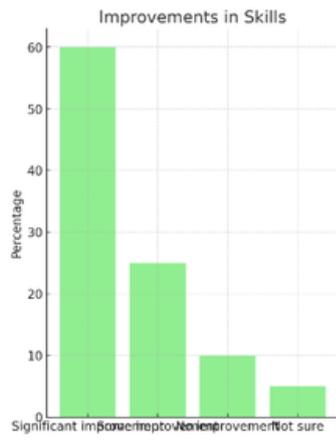
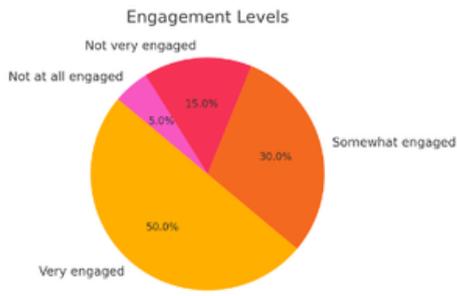
Reason for the changes



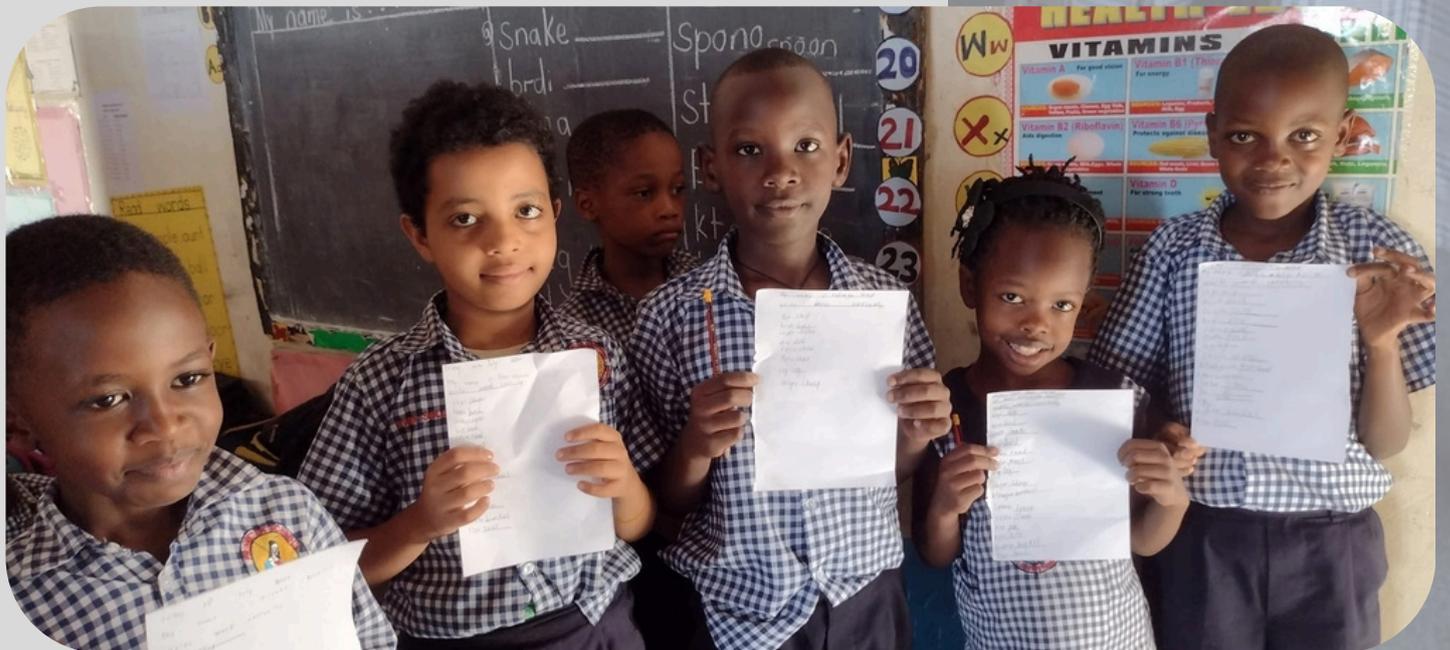
Below are the graphs showing the distribution in library and mobile library usage at the centre and in the 5 schools that we have provided our library services too.



Teachers from five schools reported frequent use of mobile library materials, with 40% indicating very frequent use. Books (70%) and educational games (50%) were seen as the most effective. High engagement was observed, with 50% of pupils being very engaged, and significant improvements in skills were noted by 60% of teachers. Overall, 55% rated the program as very effective



The Mf Kristeen Arnold Library reached over 1025 underprivileged children, categorized into frequent users (45%) and occasional borrowers (35%). Books (80%) and educational games (65%) proved to be the most effective resources. Significant skill improvements were noted in 70% of the children, with 65% of teachers rating the program as very effective. Engagement levels were high, with 55% of children being very engaged. Suggestions included the addition of more interactive, technology-based tools, and most importantly, the introduction of curriculum books in the library.

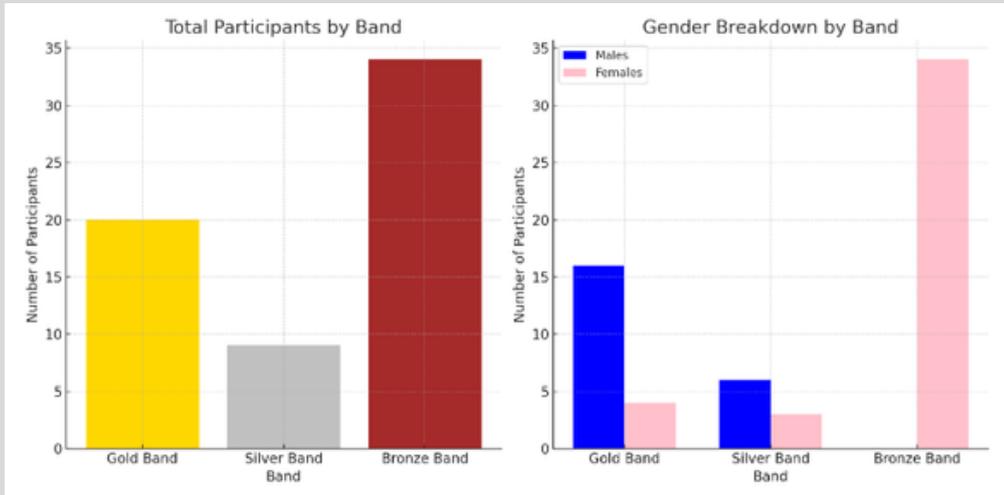


Music and Life skills education

In 2024, the Mummy Foundation, in collaboration with Brass for Africa, successfully continued to implement the music and life skills program aimed at empowering girls and youth. The program was structured around three bands—Bronze, Silver, and Gold—each offering progressively advanced training. A total of 144 sessions were delivered during this period, providing participants with not only musical education but also essential life skills such as teamwork, discipline, and self-expression. The program has been instrumental in fostering creativity and confidence among young learners.

Reason for the changes

The initiative witnessed active participation from 63 youths, who consistently engaged in the sessions. These participants have demonstrated remarkable progress in both their musical abilities and personal development. The structured approach, featuring clear progression through the bands, has ensured that each participant receives the appropriate level of challenge and support. This comprehensive training has not only enhanced their musical talents but also equipped them with essential skills for their future endeavors.



The graphs above illustrate the distribution of participants in the Gold, Silver, and Bronze bands at the Mummy Foundation. The first graph displays the total number of participants in each band, with the Bronze Band having the highest count (34), followed by the Gold Band (20) and the Silver Band (9). The second graph details the gender distribution within each band. The Gold Band has a greater number of male participants (16) compared to females (4), while the Silver Band consists of 6 males and 3 females. The Bronze Band is exclusively female, with all 34 participants being girls. These visualizations offer a clear overview of engagement and gender representation within the music bands at the foundation.



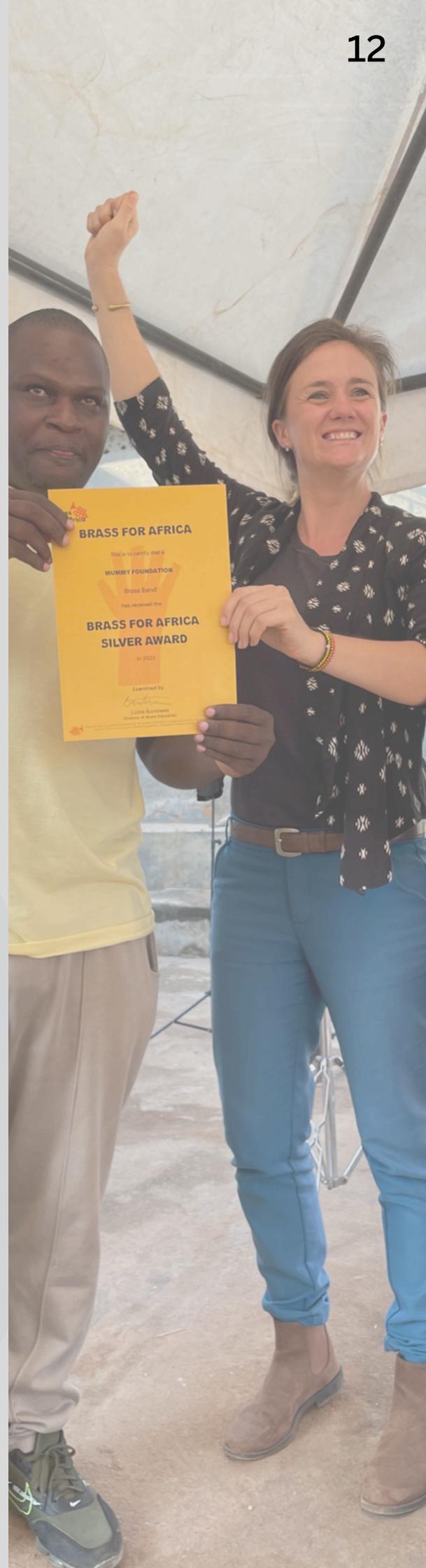
Music and Life skills education

By the end of the year, we completed several assessments and observed the progression of multiple members advancing to the next level of music. Additionally, we gradually arranged joint training sessions for the Silver band with the Gold band.

The Brass Band continued to receive more performance opportunities, thereby generating additional income and gaining greater confidence. Notably, one of those performances was the Literacy Day event championed by the Ministry of Gender and the Read to Learn Foundation, where the Mummy Foundation Brass Band was the main performer of the afternoon.

Corroboration between the Mummy Foundation choir and the Brass Band delivered a spirited performance during the cultural day celebration at the Brass for Africa headquarters. It was a diverse showcase of cross-culture, providing them with an opportunity to explore new possibilities moving forward

Our ECD learners have continued with both theoretical and practical choral sessions in music, which have significantly contributed to their daily school improvements. They are currently working on several original compositions, and we hope that once these projects are completed, they will bring the choir greater recognition.



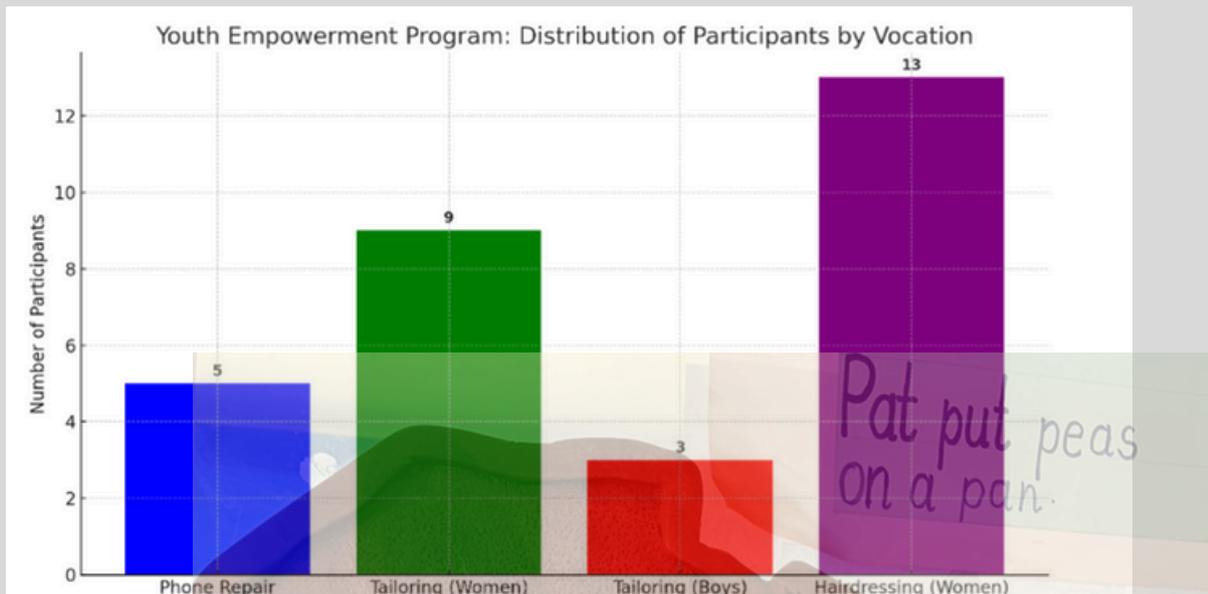
Skilling Initiative

Over the past six months, in partnership with MOTIV Uganda, 30 youths from the Katwe community have been empowered through a targeted skilling initiative. This program aims to equip young individuals with practical skills that will enhance their employability and self-reliance.

Demographic Breakdown:

1. Phone and Gadget Repair: 5 participants (4 boys, 1 girl)
2. Tailoring: 12 participants (9 women, 3 boys)
3. Hairdressing: 13 participants (all women)
4. IT Skills: All 30 participants received training in Information Technology.

The participants attended skills-oriented training at the Yes Centre and the Katwe Community Training Centre, focusing on areas critical for personal and professional development. This initiative has provided these young people with essential vocational skills and IT proficiency, improving their prospects in the job market and fostering entrepreneurship.



Daniel Collins Computer Centre

The Daniel Collins Computer Suite 2024 has been a transformative resource for the community. It continues to provide access to IT education and skills, particularly benefiting teenage mothers, children, and schools throughout the community. With the recent change in curriculum that requires research, it has become a research hub for most of the schools and many of our secondary school beneficiaries at the Centre.

The suite has been praised for its role in enhancing digital literacy and empowering individuals to become self-reliant. The (DCCC) reached out to 92 boys and girls big number of these from the 2 neighbouring secondary school and others from the community

Earlier in the year, the Centre received eight laptops to supplement the existing computers and laptops that have been in use over the year. Later in the year, the Uganda Communications Commission (UCC), through initiatives like the Uganda Communications Universal Service and Access Fund (UCUSAF), has been instrumental in promoting ICT access in underserved areas. UCC donated computers to the Daniel Collins Centre to bridge the digital divide. These efforts aim to improve education, foster digital inclusivity, and support sustainable development. Together, these initiatives continue to make significant strides in empowering communities through technology and education.



Financial Literacy With Pride Micro finance and PHB

2024 remained a positive year for Mummy Foundation as we actively engaged in empowering women through financial literacy programs, particularly during occasions like Women's Day. These initiatives aimed to equip women with the knowledge and skills necessary to manage their finances, start small businesses, and attain economic independence. We celebrated the 2024 Women's Day with a workshop and event designed to support vulnerable girls and young mothers, encouraging them to seize opportunities for self-reliance.

With Pride Microfinance's support, they continued to educate women and teenage mothers on effective saving practices to launch small businesses and fund their children's education. Together with Mlisada Organization and other organizations, 72 women were reached and engaged in the sessions

Before the end of 2024, Mummy Foundation partnered with PHB, an organization empowering women and mothers through savings and joint income-generating activities. They decided to produce bar soap by year's end, aiming to increase savings and improve family support.

In December 2024, the Mummy Foundation, with the generous support of Brass for Africa, held its inaugural career guidance workshop. This transformative session empowered young adults to make informed career decisions through interactive discussions and exercises led by expert facilitators. Participants explored skills identification, passions, strengths, realistic goal setting, job market navigation, and personal branding using life skills. They gained valuable insights into diverse career paths and received practical advice on selecting careers that align with their skills and interests. Assessments were also conducted to encourage practical application of their newly acquired knowledge and foster creative project development using available resources.



In 2024, Mummy foundation continued to be at the fore front of provision on unment needs when it comes to sexual reproductive health and rights. This has manifested in different ways through our referral system like provision of contraceptives pills to teenage mothers to avoid relapse and we have been able to empower them with right knowledge about sexuality, mental hygiene and amplifying their voices against different kind of stigma and myths associated with their sexual reproductive health and rights

At mummy foundation it is not enough to look after teenage mothers while the society is still producing them so our strategy is to address the root cause of the problem to reduce on the number of girls that fall victims of teenage pregnancy. imagine living in a society where out of 10 girls 6 are pregnant it is a sad story and unfortunate.

That is the reason why our work is more important than ever to address this crisis.

with our recent acquisition of the annex building, we are looking at better ways to address the crisis of unemployment for the teenage mothers that forces them to fall back in the trap leading them to again give birth, we will be skilling them in the facility with different skills, hence reduce the numbers referred and hence increase on the number of girls we can reach

With support from TIKO, 30 of the young mothers and the youth we work with were supported through phychosocial support, mental health and given health cards which can enable them access health services at all the TIKo centres for free



Mummy Foundation continued to have a great working relationship with its partners and supporters, and we further made new formal partnerships by signing new partnership agreements with some of the organizations we have worked with along the way informally

Brass for Africa



Mummy Foundation and Brass for Africa's ongoing partnership empowers vulnerable girls and young women in Katwe, Kampala. Brass for Africa provides music education, life skills training, and personal growth opportunities, allowing the Mummy Foundation to expand its reach with twice-weekly brass music sessions, choir practices, and career guidance workshops. These programs foster creativity, confidence, and tackle gender discrimination. Brass for Africa also supports the Mummy Foundation's operational costs, ensuring program sustainability. Learn more at www.brassforafrica.org.



Mummy Foundation and M-LISADA have long been partners, but in 2024 formalized their relationship by signing a memorandum of understanding to expand community impact. Visit www.M-LISADA.org.



in 2024 we partnered with an organization which works hand in hand with Early Childhood development and also skilling of the mothers in income generating activities that could enable them be self-reliant and be in position to support the Early childhood Centre <https://phbdevelopment.com/>



A great partner who has supported us along the way. 2024 they supported the setup of modern washrooms for the older girls and the proper setup for the recently added p3 class visit <https://www.latymer-upper.org/>



Recent collaboration that supports teachers and caregivers in better management of children this helped our teachers gain more skills and improve on their abilities in child care and better equip them with knowledge of learning through play. visit <https://kuleawatoto.rescue.org/>



Through the National Library and the Uganda community associations library they supported our computer centre with new computers and printer to enable learning through research easier



Read to Learn Foundation is an indigenous Ugandan women-led nonprofit focused on early literacy development with an emphasis on the creation of community-driven and led interventions. in partnership with Mummy Foundation, they have equipped our youth into becoming literacy champions by leading literacy initiatives in the underserved communities like katwe



our recent partner who is focused on sexual reproductive health and rights for the girls and teenage mothers that we serve in our community of katwe

The year 2024 was a period of remarkable achievements and significant challenges, as highlighted in the annual report. On the one hand, we celebrated milestones that showcased growth, innovation, and resilience. These accomplishments reflect the dedication and hard work of individuals and teams who strived to make a difference in their respective fields. From advancements in any educational field, livelihood to impact community initiatives, the year was marked by progress and success.

notable achievements 2024

1. visual Aided and play class materials for ECD learners from Kulea watoto
2. Formalized new working collaborations with organization to support our work
3. Secured funding to buy the Annex building which we previously rented to enable us in the skilling of teenage mothers
4. Started p3 class to continue supporting the learners in p2
5. our bronze and silver band assessment to measure progression of our learners musically
6. Received new Equipment for the Daniel Collins suite from government to further our impact in the areas of ICT
7. Started an ECD community saving with parents

notable challenges 2024

1. limited funding to carry out all the activities as required
2. Community contribution for the ECD center is still lacking and minimal to carry out the activity to its full capacity
3. The required manpower needed to reach out to the many schools requiring the library services is limited
4. capacity to reach out to many people who need the ICT services

LOOKING FORWARD TO 2025

1. Celebrate 15 years of Mummy Foundation
2. Run the Dream Project on SHRS with RIGHTS NOW ORG
3. Start an Income generating activity with PHB
4. Enrollment of more pupils in ECD
5. Introducing a new Bronze band with Brass for Africa
6. More school for the mobile library
7. Engage more secondary schools for the use of the ICT hub



Contact

Us



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